**GLOBAL ISSUES ‐ GI40S**

*Global Issues: Citizenship and Sustainability is a social studies course focusing on active democratic citizenship, ecological literacy, critical media literacy, and ethical decision-making. It aims to empower students as agents of change for a sustainable and equitable future. The course emphasizes understanding complex global issues through ecological literacy, exploring the interconnectedness of environmental, social, political, and economic systems, and developing skills for responsible, ecologically-informed citizenship and social justice advocacy.*

*The Grade 9 curriculum provides students with an overview of career development outcomes with emphasis on building a positive self-esteem, exploring self-assessment, locating work information, and selecting high school courses.*

*In this course, you will engage in an inquiry-based study to evaluate the sustainability of current economic, environmental, and social justice practices. This exploration focuses on questions of quality of life at local, national, and global levels. A key element of the course is a community-based action-research project, where you will develop skills in research, planning, and implementation, fostering ecological literacy and community welfare. The course aims to inspire a proactive stance towards societal and institutional renewal, starting from personal lifestyle choices to broader social change. It's designed to educate for change, combining critical understanding with the hope of creating a better future.*

**Course Work**

Students are expected to learn to communicate through Brightspace to their teacher and be able to autonomously take charge in this guided learning experience.

**This Course Contains the Following Areas of Inquiry:**

* The Power of media
* Consumerism
* The Environment
* Diversity of Gender and Identity
* Poverty, Wealth, and Power
* Peace and Conflict

**Evaluation** – Based on submitted course work.

* Assignments 75%
* Final Project/Assessment 25%